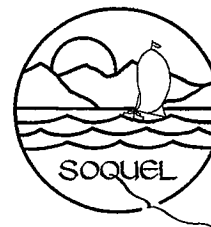
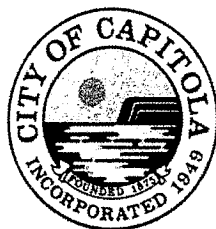




Minutes of the Joint Working Session

City Council, City of Capitola Board of Trustees, Soquel Union Elementary School District

June 5, 2008



Soquel Union Elementary
School District

City of Capitola Mission Statement

The mission of the Capitola City Council is to represent the community and establish policy to provide the highest quality services to our residents, visitors and businesses.

Soquel Union Elementary School District Mission Statement:

Staff, students, parents and the community share the responsibility for each child's success.

We are committed to ensuring that each student develops the skills and confidence for lifelong achievement and is prepared to make a positive contribution to our world.

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1. Call to Order: The Special Joint Working Session of the Capitola City Council and the Soquel Union Elementary School District Board of Trustees was called to order at 5:30 P.M. at the Jade Street Park Community Room, 4400 Jade Street, Capitola, California, by Sandra Wallace and Bob Begun.

2. Opening Procedures:

Present: *Council Members:* Sam Storey, Bob Begun, Ron Graves, and Michael Termini
Board of Trustees: Sandra Wallace, Judy McGooden, Ted Donnelly, Lynette Hamby and Brett Graessle

Absent: *Council Member:* Kirby Nicol

3. Working Session Agenda:

3.1 Enumerate the educational and recreational needs now and in the future in Capitola: For this portion of the agenda, the group participated in a Consensus Workshop. To prepare for the workshop, the group was asked to place themselves 20 years in the future to the year 2028. Being in June 5, 2028, this group is gathered together to reflect on the outstanding achievements in meeting the educational and recreational needs of Capitola during the past 20 years. Everyone brainstormed their list individually, then paired and shared – choosing 8 needs between them placing them on eight separate cards. Cards went up on the board gradually and the group as a whole clustered and named the needs. Five distinct needs were identified by the group.

Focus Question: <i>What are the educational & recreational needs now and in the future in Capitola? They are...</i>				
Attainable through cooperation in planning a vibrant and safe family community	Encompass a diverse range of activities	Promote multigenerational experiences	Provide integrated, innovative and cutting edge education programs	A living, changing multi-purpose learning environment
<ul style="list-style-type: none"> • Multi-jurisdictional co-operation • Need for denser housing • Well maintained school and city facilities • Space to grow after 2028 (ex. Learning, recreation) • Integrated environment of school & part (outdoor classes) • City-sponsored programs year around at PAC (NBMS) • Need for alternative modes of transportation • Inside & outside space for 20 small conference /year • Increased opportunities for community meetings/gatherings • Need for mgt of space for population growth • Affordable homes for young families • Mall has become a modern open-air commercial center 	<ul style="list-style-type: none"> • Vacation break camps • Home & school club collaboration with Rec Dept. • Recreation Facilities (ie everyone) – fully optimized for both city and district • Expanded availability of student group activities • Weekly Farmers' Market • Expanded recreational activities (sporting & classroom) • Skate board park • Pre-school for all who desire it • After school activities for school age children 	<ul style="list-style-type: none"> • Seniors working & playing w/ students (educational process) • Children & seniors enriching each other by gardening together • Maximize use of fields for community sports • Services for seniors • Model multi generation learning, ex. Co-operative multi generation garden 	<ul style="list-style-type: none"> • City/District marine ed. facility • School without classrooms • District and Parks & Rec set the bar for ad./creative/ learning • Families involved in the educational process (incentives for the family) • Educational opportunities for all children 	<ul style="list-style-type: none"> • Large permanent library • Joint school public library • Libraries w/o books

3. Working Session Agenda (Continued):

3.2 Identify elements of a successful joint agreement: During this segment of the agenda, the group was focused on the question: What are the elements of forming a successful joint agreement?

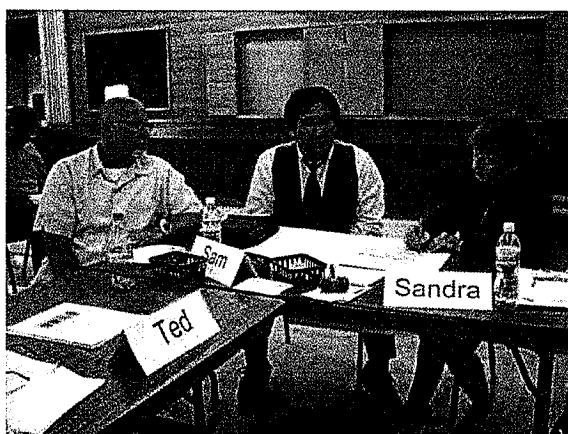
First, the term "element" was defined, and then examples were shared of what various elements might be. The group was divided into three subgroups. Each subgroup had a council member, a trustee and a member of the Design Team (which overlapped in some cases). The three workgroups had approximately 15 minutes to discuss and list among themselves their elements. Each workgroup then had a representative post their flip chart and report out on their criteria. After the report outs were completed, the group as a whole then created a master list from each of the three workgroup lists. See next page for the list of elements.



Group 1: Michael, Lynette and Bob



Group 2: Brett, Judy and Ron



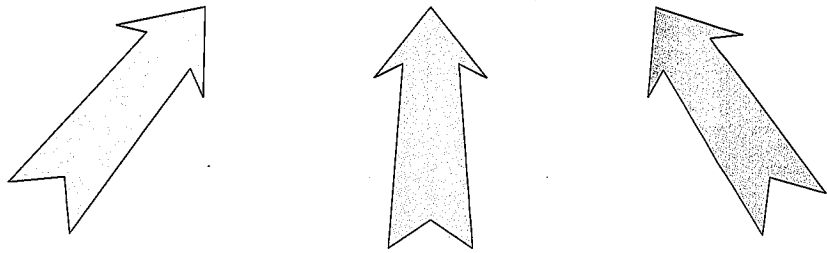
Group 3: Ted, Sam and Sandra

3. Working Session Agenda (Continued):

3.2 Identify elements of a successful joint agreement (continued):

The Elements of a Successful Joint Agreement are...

- Clear communication process
- Common interests
- Longevity - shared interest in maintaining an agreement
- Mechanism for resolving disagreements
- Commonly understood shared goals
- Comprehensive and carefully crafted agreement with clear measurement
- Clear benchmarks and milestones
- Will to compromise
- Comply with legal requirements of the various agencies



Group 1
Michael, Lynette, and Bob

- Clear Communication
- Shared interest in maintaining an agreement
- Comprehensive (carefully crafted)
- Address needs of both bodies
- Mechanism for resolving future disagreements

Group 2
Brett, Judy and Ron

- Joint Measures for success (4)
- Clear communication processes (1)
- Set attainable goals (3)
- Clear benchmarks/ milestones (5)
- No set agenda/ win-win (2)

(Note: The numbers show priority of the elements for this group)

Group 3
Ted, Sam and Sandra

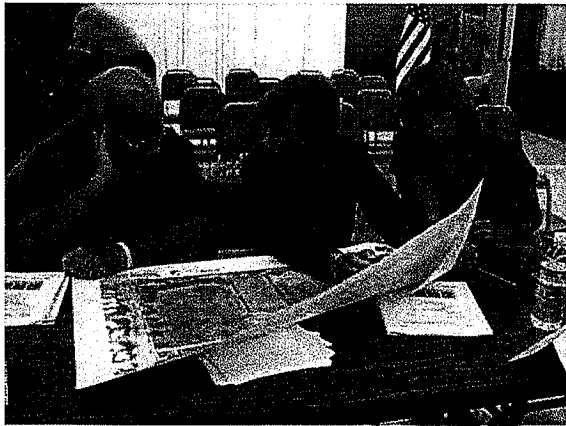
- Consideration
- Commonly understood
- Longevity (beyond current City-District-2028)
- Coming from common interest
- Enforceable for all parties

3. Working Session Agenda (continued):

3.3 *Explore criteria for joint use of Jade St/Opal Cliffs:* During the final segment of the agenda, the group was focused on the question: What would joint use criteria look like?

First, the term "criteria" was defined, and then examples were shared of what various criteria might be for joint use. The group was divided into three subgroups with the instructions to work with someone you hadn't yet worked with during the working session. Each subgroup was given a copy of a full-sized blueprint of Jade Street Park and Opal Cliffs School with the instructions to take notes directly on the blueprint as they agreed on criteria for joint use. The three workgroups had approximately 20 minutes to discuss and list among themselves their criteria and then a representative from each sub-group reported out on their list of criteria.

On pages 6, 7 and 8, each of the blueprints are duplicated as they were presented during the report out. There was no further action taken on the criteria that was shared by each of the three subgroups.



Group 1: Ron, Sandy and Lynette



Group 2: Brett, Ted and Michael



Group 3: Judy, Bob and Sam



OPAL CLIFFS SCHOOL

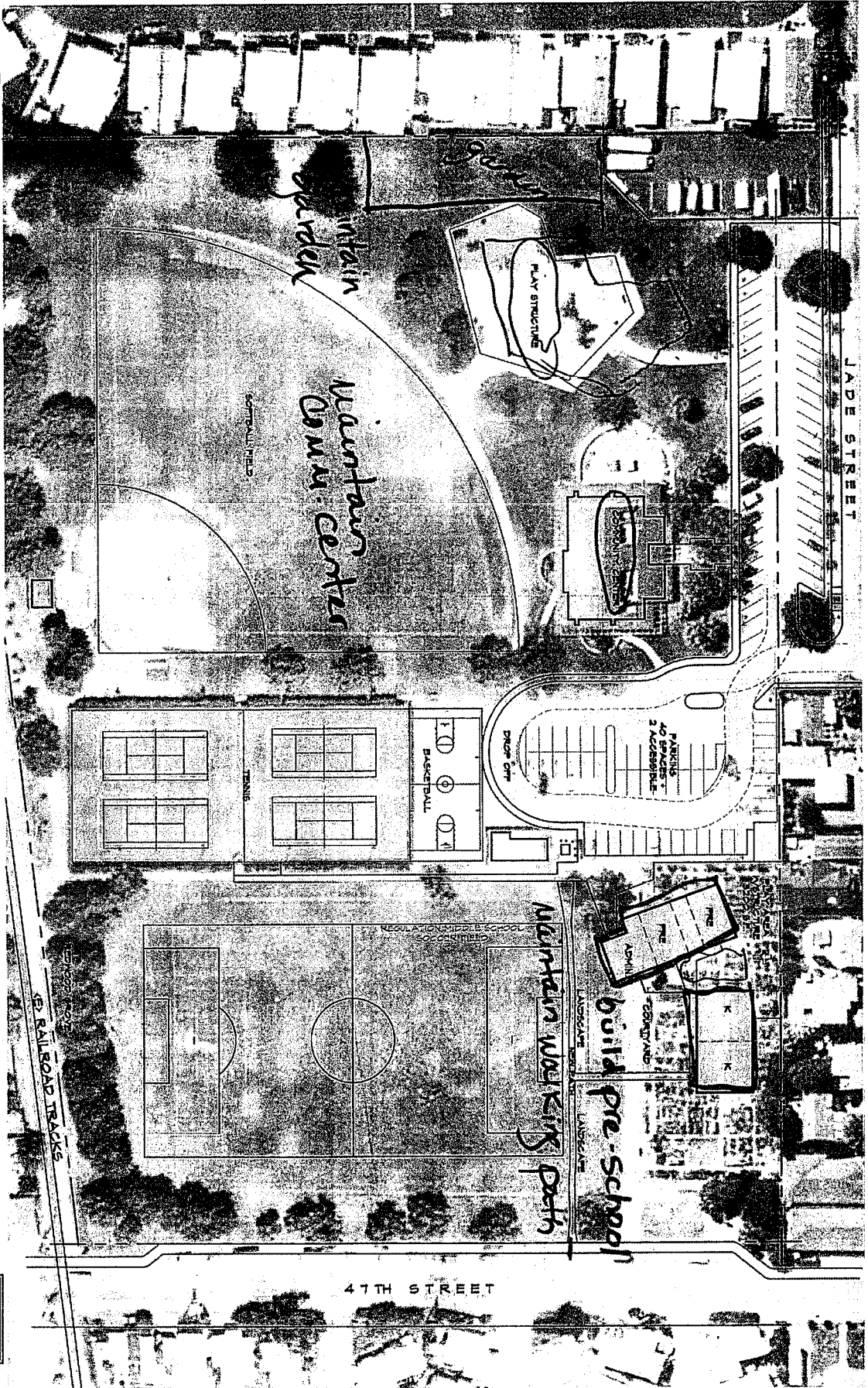
SEQUOIA UNION SCHOOL DISTRICT

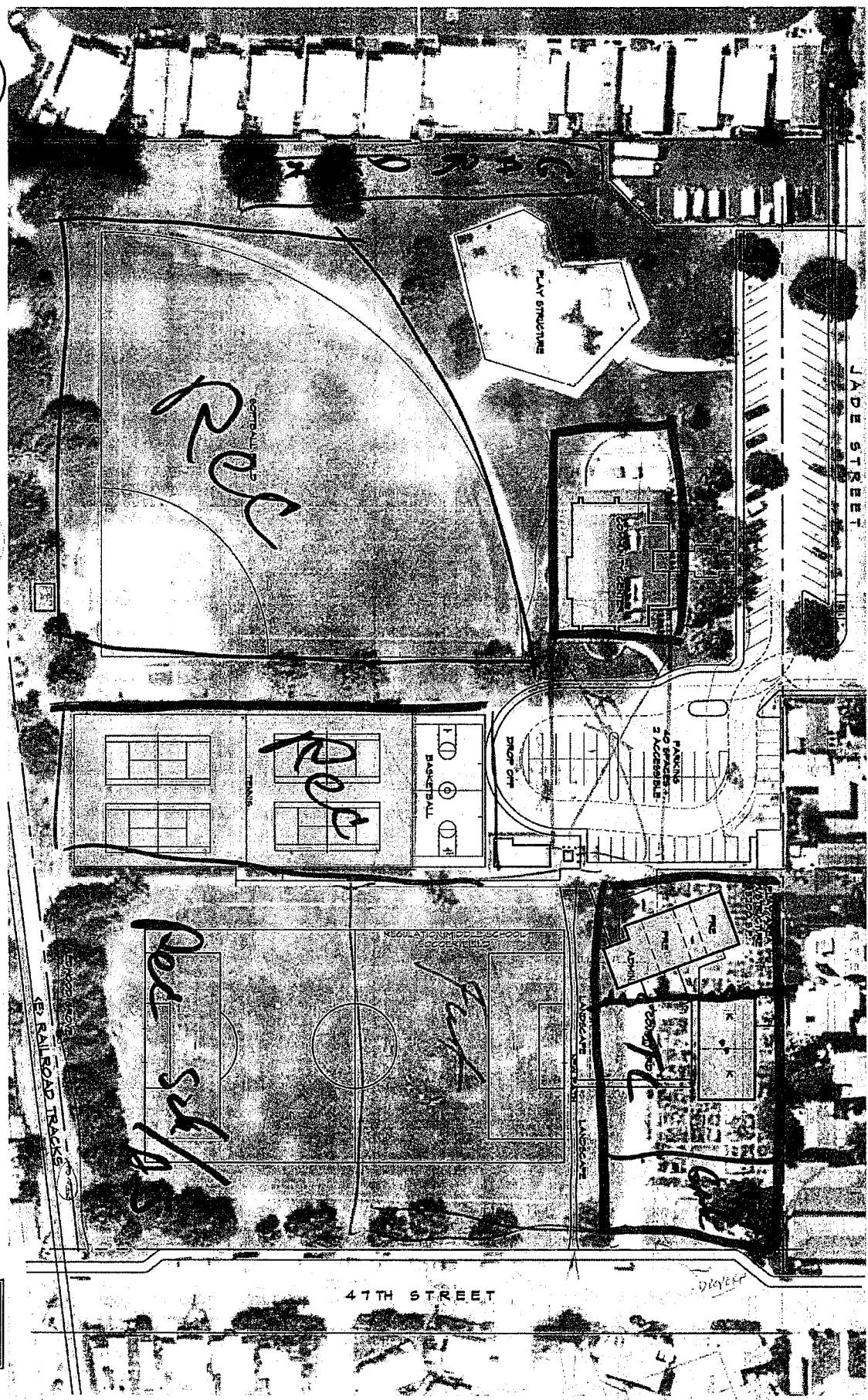
*Senior Garden
play structure*

PHASE I



WESTON MILLS ARCHITECTS INCORPORATED
• ARCHITECTS • LANDSCAPE





OPAL CLIFFS SCHOOL
SEQUEL UNION SCHOOL DISTRICT



OPAL CLIFFS SCHOOL PHASE 1
SEQUEL UNION SCHOOL DISTRICT



WESTON MILLS
ARCHITECTS
ARCHITECTS • LANDSCAPE



PHASE 1

3

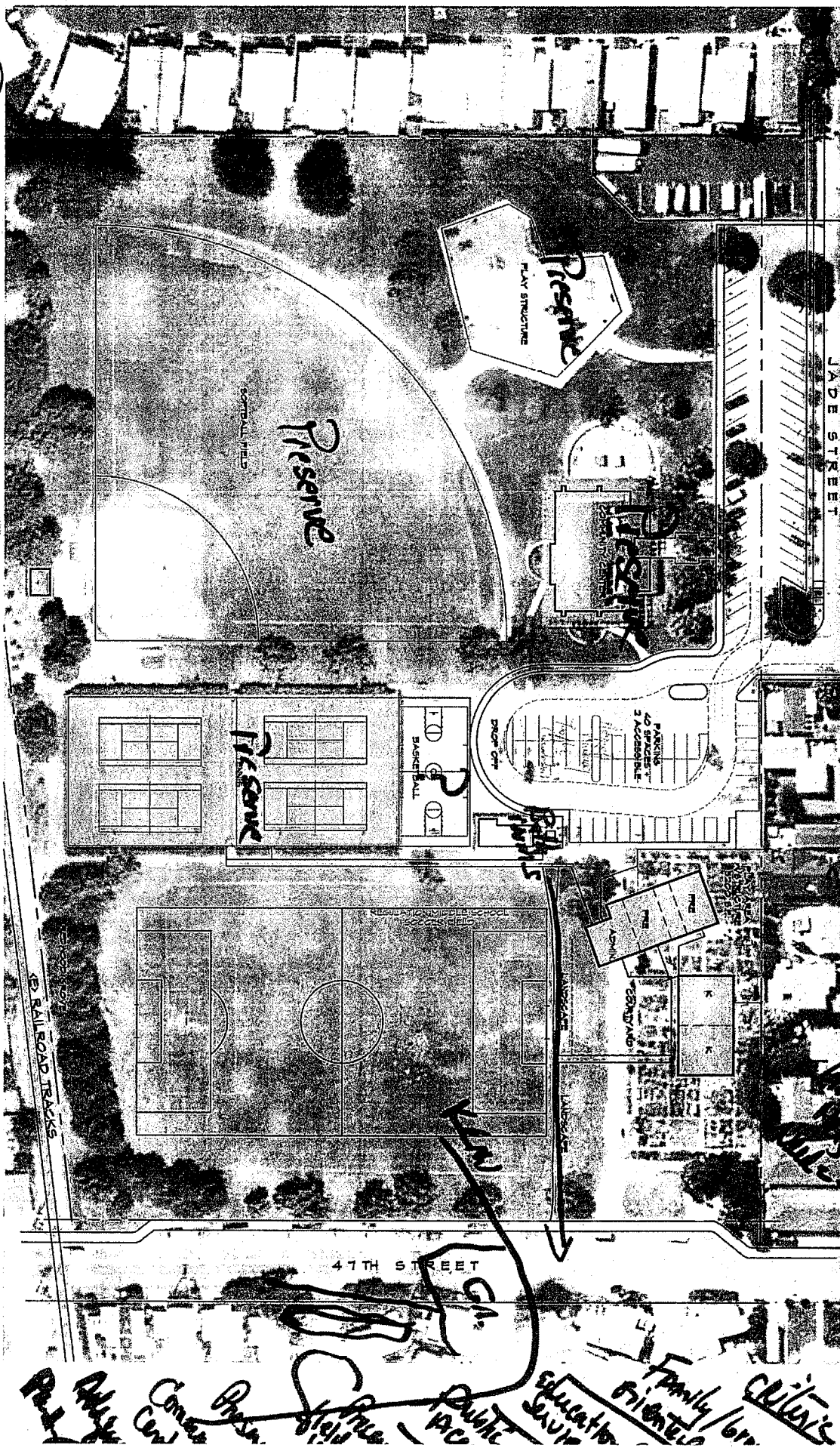


OPAL CLIFFS SCHOOL
SEQUEL UNION SCHOOL DISTRICT

PHASE I



WESTON MIERS
ARCHITECTS
ARCHITECTS • INTERIORS • LANDSCAPE



Admission

Public Service
Family / Community
Chilren's
Education
Public

9. Open Communication: Members of the audience addressed the participants of the Joint Meeting (members of the City Council and the School District Board of Trustees). A maximum of 30 minutes was allocated for public communications. Presentations were limited to 3 minutes per speaker. All speakers addressed the Joint Meeting participants as a whole and were not permitted to engage in dialogue. All speakers were requested to print their name on the sign-in sheet located at the podium, but giving their name was not required in order to speak. No action was taken on items brought before the Joint Meeting participants during the meeting.

See the sign in sheet on page 10.

NOTE: The Capitola City Council amended these minutes on July 10, 2008, by adding the paragraph included on the signature page (Minute Book Page 11130).



Members of the Audience observing the Joint Meeting throughout the evening.

WELCOME TO THE JOINT MEETING OF THE
SOQUEL UNION ELEMENTARY SCHOOL DISTRICT
AND THE CITY OF CAPITOLA

June 5, 2008

Jade Street Park Community Center

*Members of the public are not required to sign in or provide any
requested information as a condition of attending this meeting.*

NAME

REPRESENTING

MIKE ROBERTO SELF

Nancy Brewer SELF + PEOPLE OF CAPITOLA
AND GARDENERS

Anna Marie Gotto Self

MARGARET DIXON Self

RON BYRNE SELF

Mary Beth Cahalan Self

Sandra Williams

5.1 Objectives of the Joint Working Session: At the beginning of the meeting, Catherine gave a brief review of the four-step process, of which the Joint Working Session is step three. She shared the objectives that the Design Team, comprised of Sandra, Sam, Judy and Michael developed for the Joint Meeting, and outlined the three process the group would engage in during the working meeting:

Overall Process:

**Step 1:
Interview Meetings**

**Step 2:
Design Team**

**Step 3:
Joint Meeting**

**Step 4:
Follow-up Meeting**



**Purpose and Objectives
Joint Working Session**

Purpose of the Meeting

The Joint Working Session, the third step in a four step process, is a working session to explore three topic areas related to the early childhood center at Jade Street Site.

Rational Objective:

- Engage in and complete three agenda items focused on the following outcomes:
 - Enumerate the educational and recreational needs now and in the future in Capitola
 - Identify elements of a successful joint agreement
 - Explore criteria for joint use of Jade St/Opal Cliffs

Experiential Objective:

Experience a positive shift in the relationship between the City and the District during the meeting.

To do this, our intentions are to...

- Be confident and optimistic about a positive outcome to this meeting
- Seek for understanding rather than judgment
- Assume positive intention as we listen with respect
- Stay on topic with thoughtful consideration
- Appreciate the diversity and creativity each person expresses.
- Have an enjoyable experience

Values for this meeting:

- Respectful demeanor towards each other
- Honor our respective constituents
- Building trust
- Responsible stewards for public assets

Audience request:

Keep in mind this is an
IDEA
GENERATING
working session – no
action will be taken this
evening

"SAVE JADE STREET PARK"

We, the undersigned residents, petition the Capitola City Council to keep the current community recreational facilities located at Jade Street Park as is.

DATE	FIRST/LAST NAME (PRINT)	ADDRESS	CITY
5/29/08	Claudia White	300-10 Plum St	Capitola
5-29-08	Judyth Bechtell	200 B th St	S.C.
6-3-08	Caryl Smith	4707 Grace St	Capitola
6-3-08	Dawn Korman	181 Lacina St	Soquel
6/5/08	I Hester	12 Cathy Ln	S.U.
6/5/08	Robert Golega	2 Whiteman Ave	Corralitos
6/5/08	Josh Thompson	499 Effeys St	SC
6/5/08	Robert Canacho	2 Whiteman Ave	Corralitos
6/5/08	Ashley Graham	181 La Cima St	Soquel
6/5/08	H Hester	12 Cathy Ln	SU
6/5/08	B. Habeng	524 30th Ave # B	SC
6/5/08	K Edwards	3571 E Hedyard Way	Apts 3
6/5/08	J. [unclear]	4830 Central St	Capitola
6/5/08	Edon Doyle	4830 Crystal St	Capitola
6/5/08	John [unclear]	4305 Soquel Dr # 68B Soquel	Soquel
6/5/08	[unclear]	East Cliff	SC
6-5-08	[unclear]	151 [unclear]	SC,

"SAVE JADE STREET PARK"

We, the undersigned residents, petition the Capitola City Council to keep the current community recreational facilities located at Jade Street Park as is.

DATE	FIRST/LAST NAME (PRINT)	ADDRESS	CITY
6-4-08	Letha Martin	525 Toa Ranch Rd	Soquel
6-5-8	Laune Brewer	750 4th Ave	Capitola
6/5/08	Tom Pugh	507 Parkview	Santa Cruz
6/5/08	Donna Pugh	205 Meader RD	Santa Cruz
6/5/08	RYAN GENOVESE	2999 CHEN WAY	SOQUEL
6/5/08	Phil KAPLAN	100 N. Redwood Gulch #29	Soquel
6/5/08	Alicia Estrada	2114 Wheat Rd	Capitola
6/5/08	Fritzenwenger Helga	3614, Moana Way	SC
6/5/08	Peter Gonzalez	152 30th Ave	SC
6/5/08	LYNET Koomas	3321 Roland DR	SC
6/5/08	Kirsten Cernaway	3010 Gera Drive	SC
6/5/07	Frank Hunter	315 Soquel Ct 95073	Soquel
6/5/07	Tim Thomas	2825 Walnut Ct.	Soquel
6/5/08	Jenna Chacon	9458 empire grade	Santa Cruz
6/5/08	Hugo Pugh	" " "	" "
6/5/08	SUSIE KAPLAN	100 N. Redwood Gulch #29	Soquel
6/5/08	Jane G. Parker	2548 Chamber Rd #16	Santa Cruz

MINUTES OF THE JOINT WORKING SESSION OF THE CITY COUNCIL AND
THE BOARD OF TRUSTEES OF SOQUEL UNION ELEMENTARY SCHOOL DISTRICT

ADJOURNMENT

The Capitola City Council adjourned to a Special Meeting to be held on Thursday, June 11, 2008, at 6:00 p.m. in the City Hall Council Chambers, 420 Capitola Avenue, Capitola, California.



Robert A. Begun, Vice Mayor

ATTEST:  CMC
Pamela Greeninger, City Clerk

**THE MINUTES OF THE JOINT WORKING SESSION OF JUNE 5, 2008, WERE APPROVED BY THE CITY COUNCIL ON 7/10/08, WITH THE FOLLOWING AMENDMENT:
(Mayor Nicol abstained since he did not attend the meeting.)**

Under paragraph "9. Open Communication" there was added:

Several speakers expressed their opposition to the proposed preschool at Jade Street Park. There was considerable discussion from the public regarding the appropriateness of the Jade Street Park layout showing a preschool in place, rather than allowing discussion of where to put a preschool if it is necessary.